

Nicholas Carchidi
February 5, 1996

Nicky's biggest accomplishment is his independence in the classroom. He consistently works and plays without needing any assistance. During playtime, Nicky can easily occupy himself at any of the classroom centers. He especially likes to build with blocks and Legos. He can build a Lego train with a friend for a full half hour. Nicky is just as diligent at work time, as well. Once the directions are given for a project, Nicky immediately gets started. I noticed he usually does not talk to anyone while he works. He puts a lot of effort into his work. Usually, he is the first one to finish.

Nicky came to preschool with a strong academic background, which still continues to grow. Nicky has shown growth in lower case letter recognition and in his fine motor skills, particularly writing and cutting. Nicky is consistently writing his name instead of circles on his papers and journal entries.

Nicky's admiration for Mary Frances, seems to have diminished significantly. He is not as concerned about sitting next to her on the carpet, and following her around the classroom. Nicky has always been very social and continues to get along very well with the other the children in the class.

I am very happy with Nicky's accomplishments so far. His enthusiasm and eagerness to learn make it a pleasure to work with him. At this time, it is not necessary to schedule a conference with me. However, please feel free to make an appointment if you have any questions, concerns, or problems, concerning Nicky's progress.

Ms Cindy Carbo
Teacher's signature

5 Feb 96
Date

Parent's signature

Date

June 3, 1997

Dear Parents:

Today, your child is coming home with his/her final report card. Included with the report card is his/her mid-year report card, an evaluation sheet, some number writing samples, and a self portrait drawn by your child on the first day of school. These are yours to keep. I have photocopied these to keep on record in the school.

The evaluation sheet, writing samples, and self portrait should give you an idea of your child's progress throughout the year. Your child was evaluated by myself, three times this year-September, January, and May. This is indicated on the evaluation sheet in three different colored inks. Please take note of how far your child has come since September. For example, do not expect your child to recognize all the letters in the alphabet if he/she came to school with no knowledge of the alphabet. You may also want to compare your child's self portrait from September to his/her self portrait which is in his/her year book.

Prekindergarten is not designed to prepare your child for kindergarten. My goal each year is to foster an enjoyment for school so that your child will be excited for kindergarten. However, I feel very confident that each child who completed Pre-K this year is academically, socially, and developmentally ready for kindergarten. I am extremely proud of each individual's accomplishments. It was always a pleasure working with your child each and every day!! Thank you very much for a great year. Have a safe and pleasant summer!

Sincerely,

Miss Cindy Carbo

Miss Cindy Carbo

January 29, 1997

Dear Parents:

Your child's first preschool report card is here! It contains the progress your child has made in school since September. Please read it carefully and return it to me by Monday, February 3.

As you read over the report, I ask that you focus on what your child can do at this point! Every child in my class has shown some growth and development since the beginning of the school year. I am very proud of each individual's accomplishments.

Each child was formally assessed in the beginning of the school year regardless of his/her previous preschool experiences. This past month, the children were re-assessed to see how far they have come. When the children are assessed they are working one-on-one with a teacher. They are tested in certain areas all in one week. I do not rely solely on the results of these tests. A large part of my progress report is based on what I observe on a daily basis in the classroom. Therefore, instead of focusing on what particular letters a child knows, for example, I make sure the child has been able to identify more letters than when he/she first came to school.

If you have any questions or concerns about your child's progress, please do not hesitate to contact me at school. I will be happy to meet with you at a mutually convenient time. Once again, please look at how much your child has learned this far!! It has been a pleasure teaching your child. I am amazed at how fast this year is going by and at how much the children are learning and growing.

Sincerely,

Ms. Cindy Carbo

Miss Cindy Carbo

Name: Nicholas Carchidi
Date: Jan 27, 1997

Preschool Midyear Progress Report
Miss Cindy Carbo

KEY: G=good progress W=working on skill I=needs improvement

SOCIAL/EMOTIONAL

1. Plays well with other children.
2. Plays well alone.
3. Shares toys.
4. Obeys teacher.
5. Helpful in the classroom.
6. Controls temper/emotions
7. Takes pride in own work
8. Has a positive self-image
9. Takes care of classroom objects.

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WORK HABITS

1. Can work independently.
2. Can work in small groups.
3. Can work with whole group.
4. Takes time to complete work neatly.
5. Knowledge of routines.
6. Can work at a particular center for a sustained period of time.

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SPEAKING SKILLS/LISTENING SKILLS

1. Contributes to discussions.
2. Raises hand to speak.
3. Speaks clearly.
4. Uses complete sentences.
5. Speaks well grammatically.
6. Listens attentively
7. Follows directions.

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Comments:

Nicky is doing a terrific job this year. He is so generous to his friends. He consistently offers a hand to anyone. He also takes excellent care of the classroom. He does not hesitate to take extra time to make sure things are in their proper place. Nicky consistently completes all his work independently and with ease. Nicky is always very attentive. He is a great listener. He follows directions well. He always participates in our activities and discussions.

MATHEMATICAL SKILLS

Numbers:

1. Can rote count to 39
2. Recognizes numbers 1-5 1-10 1-20
3. Can write some numbers yes no

Patterns:

1. Can recognize an existing pattern yes no
2. Can continue an existing pattern yes no

Shapes:

1. Can recognize these shapes:

circle	<u>yes</u>	no
square	<u>yes</u>	no
triangle	<u>yes</u>	no
rectangle	<u>yes</u>	no
diamond	<u>yes</u>	no
oval	<u>yes</u>	no
heart	<u>yes</u>	no
star	<u>yes</u>	no

Colors:

1. Can these colors

red	<u>yes</u>	no
orange	<u>yes</u>	no
yellow	<u>yes</u>	no
green	<u>yes</u>	no
blue	<u>yes</u>	no
brown	<u>yes</u>	no
black	<u>yes</u>	no
grey	<u>yes</u>	no
pink	<u>yes</u>	no
white	<u>yes</u>	no

Sorting:

1. color yes no
2. shape yes no

Can interpret a simple graph

yes no

Comparing

1. more/less yes no
2. Size--sequences yes no
3. Recognizes differences yes no

Comments:

Nick's math skills are great!

LANGUAGE ARTS

Letters:

1. Recognizes upper case 26/26
2. Recognizes lower case 26/26
3. Is starting to write some letters ☒ yes no
4. Can recognize own name ☒ yes no
5. Can write own name ☒ yes no
6. Can recite/sing the alphabet

Pre-Reading Skills

1. Responds to a story ☒ yes no
2. Uses Left to Right progression while reading a book ☒ yes no
3. Can tell a story using pictures ☒ yes no
4. Listens & repeats fingerplays, poems, etc. ☒ yes no
5. Can retell a simple story ☒ yes no
6. Uses Top to Bottom progression while reading a book ☒ yes no

Pre-Writing Skills

1. Dictates complete sentences to describe work ☒ yes no

Comments:

Nick's language art skills are very strong. He takes a definite interest in books. He enjoys listening to recordings of stories we've read, and following along with the book. He is creative in his journal. He is starting to label his pictures with words and letters.

ART SKILLS

1. Uses scissors properly ☒ yes no
2. Uses glue properly ☒ yes no
3. Uses tempera paints ☒ yes no
4. Can work independently ☒ yes no

MUSIC

1. Participates in singing songs ☒ yes no
2. Responds to music ☒ yes no

Comments:

Teacher Signature: Cindy Carbo Date: 1-29-97

Parent Signature: Chris Cuchiti Nicholas Cuchiti Date: 1-30-97

Name: Nicholas Carchidi
Date: June 1, 1997

Pre-school Progress Report
Miss Cindy Carbo

KEY: **S**=good progress

W=working on skill

I=needs improvement

SOCIAL/EMOTIONAL

1. Plays well with other children.
2. Plays well alone.
3. Shares toys.
4. Obeys teacher.
5. Helpful in the classroom.
6. Controls temper/emotions
7. Takes pride in own work
8. Has a positive self-image
9. Takes care of classroom objects.

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WORK HABITS

1. Can work independently.
2. Can work in small groups.
3. Can work with whole group.
4. Takes time to complete work neatly.
5. Knowledge of routines.

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SPEAKING SKILLS/LISTENING SKILLS

1. Contributes to discussions.
2. Raises hand to speak.
3. Speaks clearly.
4. Uses complete sentences.
5. Speaks well grammatically.
6. Listens attentively.
7. Follows directions.

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Comments:

Nicky is a super friend. He is helpful
and kind to everyone. He always
makes sure certain situations are 'fair' for
everyone! He has great leadership qualities.

FINE MOTOR SKILLS

- | | | |
|------------------------------------|--------------------------------------|--------------------------|
| 1. Snaps | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Buttons | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Zips | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Uses pegs, beads, & small toys | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 5. Holds writing utensils properly | <input checked="" type="radio"/> yes | <input type="radio"/> no |

(handedness: R)

GROSS MOTOR SKILLS

- | | | |
|---|--------------------------------------|--------------------------|
| 1. Walks properly. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Alternates feet when using stairs. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can walk backwards. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Jumps. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 5. Hops. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 6. Balances on one foot. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 7. Ball play: | | |
| catches | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| throws | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| bounces | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| kicks | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 8. Runs properly. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 9. Can control own body in the classroom. | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Comments:

Handwriting motor skills are strong. His writing is neat & clear! He can easily button & snap his own coat and then help others with theirs, as well.

MATHEMATICAL SKILLS

Numbers:

- | | | |
|---------------------------|---|--------------------------|
| 1. Can rote count to | <u>59</u> | |
| 2. Recognizes numbers | 1-5 1-10 <input checked="" type="radio"/> 1-20 | |
| 3. Number concept to | <u>3</u> | |
| 4. Number order | 1-5 1-10 <input checked="" type="radio"/> 1-20 | |
| 5. Can write some numbers | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Patterns:

- | | | |
|--------------------------------------|--------------------------------------|--------------------------|
| 1. Can recognize an existing pattern | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Can continue an existing pattern | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can create an original pattern | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Shapes:

circle, triangle, square, rectangle, diamond, heart, star, oval

- | | | |
|---------------------------------------|--------------------------------------|--------------------------|
| 1. Recognizes all eight | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Can draw shapes | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can find shapes in the environment | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Colors:

- | | | |
|--|--------------------------------------|--------------------------|
| 1. Can recognize 11 colors | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Can find colors in the environment | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can name the colors in a rainbow | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Can name objects of a certain color | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Sorting:

- | | | |
|----------|--------------------------------------|----|
| 1. color | <input checked="" type="radio"/> yes | no |
| 2. shape | <input checked="" type="radio"/> yes | no |
| 3. size | <input checked="" type="radio"/> yes | no |

Can interpret a simple graph:☒ yes no**Comparing:**

- | | | |
|--|--------------------------------------|----|
| 1. more/less | <input checked="" type="radio"/> yes | no |
| 2. Recognizes similarities/differences | <input checked="" type="radio"/> yes | no |

Time:

- | | | |
|---------------------------|--------------------------------------|----|
| 1. Sequences events | <input checked="" type="radio"/> yes | no |
| 2. Uses ordinals | <input checked="" type="radio"/> yes | no |
| 3. Tells time on the hour | <input checked="" type="radio"/> yes | no |

Money:

- | | | |
|--------------------------------------|--|----|
| 1. Can sort coins by size | <input checked="" type="radio"/> yes | no |
| 2. Can identify these coins by name: | <i>dime / penny / quarter / nickel</i> | |
| 3. Knows dime is worth 10 cents | <input checked="" type="radio"/> yes | no |
| 4. Knows penny is worth 1 cent | <input checked="" type="radio"/> yes | no |

Comments:

Nickip mathematical skills are very strong!

LANGUAGE ARTS**Letters:**

- | | | |
|---|--------------------------------------|----|
| 1. Recognizes upper case | <i>26 / 26</i> | |
| 2. Recognizes lower case | <i>26 / 26</i> | |
| 3. Can recite the alphabet/sing alphabet song | | |
| 4. Can put ABC's in order | <input checked="" type="radio"/> yes | no |
| 5. Can produce/recognize some letter sounds | <input checked="" type="radio"/> yes | no |
| 6. Is starting to write some letters | <input checked="" type="radio"/> yes | no |
| 7. Can recognize own name | <input checked="" type="radio"/> yes | no |
| 8. Can write own name | <input checked="" type="radio"/> yes | no |
| 9. Knows letters in name | <input checked="" type="radio"/> yes | no |

Pre-Reading Skills

- | | | |
|--|--------------------------------------|----|
| 1. Responds to a story | <input checked="" type="radio"/> yes | no |
| 2. Uses Left to Right progression while reading a book | <input checked="" type="radio"/> yes | no |
| 3. Can tell a story using pictures | <input checked="" type="radio"/> yes | no |
| 4. Listens & repeats fingerplays, poems, etc. | <input checked="" type="radio"/> yes | no |
| 5. Can retell a simple story | <input checked="" type="radio"/> yes | no |
| 6. Uses Top to Bottom progression while reading a book | <input checked="" type="radio"/> yes | no |

Pre-Writing Skills

- | | | |
|--|--------------------------------------|----|
| 1. Attempts to write independently | <input checked="" type="radio"/> yes | no |
| 2. Draws pictures to express a thought or idea | <input checked="" type="radio"/> yes | no |

Comments:

Nickip language arts skills are very strong! He has the ability to read small words (ie. the, is, a.) He is writing some words. He uses inventive spelling occasionally, as well.

ART SKILLS

- | | | |
|---------------------------------------|--------------------------------------|----|
| 1. Uses scissors properly | <input checked="" type="radio"/> yes | no |
| 2. Uses glue properly | <input checked="" type="radio"/> yes | no |
| 3. Uses water colors | <input checked="" type="radio"/> yes | no |
| 4. Uses tempera paints | <input checked="" type="radio"/> yes | no |
| 5. Can work independently | <input checked="" type="radio"/> yes | no |
| 6. Can create art independently | <input checked="" type="radio"/> yes | no |
| 7. Puts time and effort into projects | <input checked="" type="radio"/> yes | no |

MUSIC

- | | | |
|----------------------------------|--------------------------------------|----|
| 1. Participates in singing songs | <input checked="" type="radio"/> yes | no |
| 2. Responds to music | <input checked="" type="radio"/> yes | no |

OTHER

- | | | |
|--------------------------------|--------------------------------------|----|
| 1. Takes an interest in school | <input checked="" type="radio"/> yes | no |
| 2. Knows first/last names | <input checked="" type="radio"/> yes | no |
| 3. Knows age | <input checked="" type="radio"/> yes | no |
| 3. Knows some days of the week | <input checked="" type="radio"/> yes | no |
| 4. Knows some body parts | <input checked="" type="radio"/> yes | no |
| 5. Can use the bathroom alone | <input checked="" type="radio"/> yes | no |

ADDITIONAL COMMENTS:

Nicky did a great job this year! He has very strong academic skills. His attitude and work habits are great! He gets along great with his peers. I am very confident that repeating Pre-K has been beneficial. I'm sure Nicky is really ready for a change. I'm sure he'll continue to be successful in the future.

Cindy Carbo

6.1.97